

Academic Requirements Committee (ARC) 2021-22 Annual Report

Date: June 6, 2022

Members 2021-22:

Suwako Watanabe WLL(CLAS) Chair
Ari Douangpanya ACS (CLAS)
Jane Mercer UNST
Amy Donaldson
Laura Marsh ACS (CLAS-Sci)
Ashley Storey ACS (SB)
Vacant (Faculty Member)
Adrian Perez (Student Member)

Consultants:

Rebecca Ingersoll ACS
Nicholas Matlick RO

Support Staff:

Jill Borek

The Responsibilities of the Academic Requirements Committee are:

- 1) Develop and recommend policies regarding the admission of entering freshmen.
- 2) Develop and recommend policies regarding transfer credit and requirements for baccalaureate degrees.
- 3) Adjudicate student petitions regarding such academic regulations as credit loads, transfer credit, and graduation requirements for all undergraduate degree programs. Adjudicate student petitions regarding initial undergraduate admissions.
- 4) Make recommendations and propose changes in academic requirements to the Faculty Senate.
- 5) Report to the Senate at least once each year.
- 6) Act, in all matters pertaining to policy, in liaison with the chairpersons of the Scholastic Standards and Curriculum Committees, and with the chairperson of the Graduate Council.

The ARC met regularly (about twice per month) via Zoom from September 2021 through May 2022. We reviewed **170** petitions, of which **161** were approved (through May 23, 2022). The number of petitions has increased from previous years. This increase is attributed to hardships experienced by many students across campus because of the Covid-19 pandemic. The University Studies Cluster Requirement remained the most common focus of the petitions this year. The average turnaround time for petitions from submission to implementation has remained at 10 days, which is similar to previous years.

The Committee has been working with one faculty position vacant throughout this year. Currently we are missing the faculty's perspective in the areas of Sciences and Fine Arts, and we hope that these areas will be filled next academic year.

Significant issues that we worked on:

Review of Proposal for Transfer Admission GPA

The ARC received from the Undergraduate Admissions office a proposal to change the transfer admission GPA calculation with regard to repeated courses. It proposes that if a non-repeatable,

articulated course is taken more than once across the student's transfer history, then *only one grade* will be counted in TAGPA and attempted credits. UGADM proposes using the highest grade received in the course repeated in calculating the TAGPA. The ARC members reviewed the proposal and agreed that the proposed change is in alignment with NCAA practice and supported it.

Discussion of HB2056

Christopher Skinner contacted ARC for feedback regarding the new HB2056 that honors the linguistic heritage of Oregon's students allowing them to take arts and letters courses in a language other than English. Access to Linguistic Inclusion equips Oregon schools and districts with new tools to honor and recognize the achievements of Oregon's multilingual and multicultural students. At least 160 different languages are spoken by students in Oregon. This law honors the linguistic heritage of Oregon's students and communities and paves the way for a multilingual educational environment in Oregon's schools. It also removes structural barriers to high school graduation for students in the process of learning English, and recognizes that content learning can and should occur in multiple languages.

We contacted the Writing Council, but since it is still in a preliminary stage, we don't know what impact it will have on the university's admission standard. We will need more information such as practices done at other institutions.

The committee wishes to thank Becki Ingersoll, Nicholas Matlick, and Jill Borek for their excellent support of our work.